

**BOARD OF REGISTERED NURSING  
EDUCATION/LICENSING COMMITTEE MINUTES**

**DATE:** May 8, 2008

**TIME:** 10:00 AM to 1:00 PM

**LOCATION:** Four Points by Sheraton  
4900 Duckhorn Drive  
Sacramento, CA 95834  
Phone: 916-263-9000

**PRESENT:** Susanne Phillips, RN, MSN, APRN-BC, FNP  
Carmen Morales-Board, MSN, RN, NP  
Andrea Guillen-Dutton, Public Member

**NOT PRESENT:** Elizabeth Dietz, EdD, RN, CS-NP, Chair

**STAFF PRESENT:** Ruth Ann Terry, EO; Louise Bailey, MEd, RN, SNEC; Badrieh Caraway, MS, RN, NEC; Katie Daugherty, MN, RN, NEC; Miyo Minato, MN, RN, NEC; Janette Wackerly, RN, MBA, Louisa Gomez, DeAnn Corrado, Anneli Wong, Licensing; Grace Coarse, LaFrancine Tate, Board Members; Heidi Goodman, AEO.

**Susanne Phillips called the meeting to order at 10:02 AM. Committee members introduced themselves.**

**Meeting was started with a call for Open Forum. No items offered.**

**1.0 APPROVAL OF MARCH 20, 2008 MINUTES.**

**ACTION:** Approve the Minutes of January 17, 2008.

**MSC:** Morales-Board /Phillips. Guillen-Dutton abstained.

**Public input:** None

**2.0 RATIFY MINOR CURRICULUM REVISIONS**

- 2.1 California State University, Sacramento, Baccalaureate Degree Nursing Program
- 2.2 San Francisco State University, Baccalaureate and Entry Level Master's Degree Nursing Programs
- 2.3 University of San Francisco, Entry Level Master's Degree Nursing Program (CNL Track)
- 2.4 College of San Mateo Associate Degree Nursing Program
- 2.5 Maric College Associate Degree Nursing Program
- 2.6 Palomar College Associate Degree Nursing Program

**ACTION:** Ratified Minor Curriculum Revisions.

**MSC:** Morales-Board/Guillen-Dutton

**Public input:** None

**3.0 CONTINUE/NOT CONTINUE APPROVAL OF NURSING PROGRAM**

**3.1 Cuesta College Associate Degree Nursing Program**

**Linda Harris, MSN, RN, is the Interim Director of Nursing . Program represented by Marcia Scott, Asst. Director.**

M. Minato presented this report. M. Minato, NEC, conducted a continuing approval visit on March 11 and 12, 2008 at Cuesta College ADN Program. The program was in compliance with Board rules and regulations. One recommendation was made in CCR Section 1424(d) Resources.

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The Cuesta College received four generous grants since the last continuing approval visit in 2003: Chancellor's Enrollment Growth; Chancellor's grants for Faculty Recruitment; WIA Enrollment Growth; and Well Point WIA grant for retention. With these grants, the program admitted 56 students annually starting in 2005. Additionally, about the same time, the department has added other health care programs and the Program Director covers five other allied health programs in addition to the RN Program (LVN, EMS, CNA, Medical Assistant, and Psych-Technician). To provide additional administrative support, Department Chair position was added with 40% faculty release time. The Assistant Director position, also, has 20% release time. Currently, the Asst. Director, also, serves as Department Chair.

The Cuesta College faculty works closely with the community and has a core part-time to develop and implement their Caring curriculum. Although the program has increased full time faculty, their part-time numbers has increased to support the additional enrollment (7FT; 12PT). Another successful addition to their program is the "Clinical Assistant" program, in which the hospital provides a staff RN to act as teaching assistant to the faculty in the clinical area, providing additional supervision and learning opportunities for students. This position serves to recruit RNs for clinical teaching faculty, and students spoke highly of their CTA's (9).

The cornerstone of Cuesta's nursing program is the Caring Curriculum that emphasizes self-care, advocacy and collegiality throughout the curriculum. Students spoke of their faculty as being nurturing, supportive, and listening to them. They described faculty going out of their way and was there to help their learning. Students acknowledged difficult and hard work, tight schedules as learning to manage time for their RN role.

One of the grants awarded to Cuesta College was a grant to implement a comprehensive retention program that includes Retention Specialist position that provides guidance and support for remedial and tutorial needs of students. Their data show that their retention for this year is at about 8% compared to attrition in the 30% rate previously. Cuesta College received three other grants to strengthen and expand their nursing program. With these programs funded by grants, concerns arise as to the sustainability of these programs. A recommendation was made related to evaluating and considering sustaining budget for their successful Retention Specialist program that lowered their attrition rate so significantly. Cuesta College has maintained consistently high NCLEX pass rate at 96 – 97%.

**ACTION: Continue Approval of Cuesta College Associate Degree Nursing Program.**

**MSC: Guillen-Dutton/ Morales-Board**

**Public input: None**

### **Agenda Item Reordered .**

#### **4.0 APPROVE/NOT APPROVE MAJOR CURRICULUM REVISION**

##### **4.1 Los Angeles Trade Technical College Associate Degree Nursing Program**

**Rita Weingourt, PhD, RN, is the Program Director; Carolyn Washington and Christine Chandler, faculty members at LATT were in attendance.**

M. Minato presented this report. On April 25, 2007, the program resubmitted a major curriculum proposal responding to the non-compliance findings related to CCR Section 1426(b) at the October 2007 Board's continuing approval visit. This curriculum proposal is based on the Curriculum Model adopted by the LA Community College District nursing programs. LA Valley College has already implemented this curriculum. The faculty at LATT used the curriculum model as their basis and adopted it to fit their philosophy and their conceptual framework.

The program revised the philosophy, conceptual framework, and program terminal objectives (attached) to reflect the new curriculum. Their conceptual framework incorporates the National League of Nursing's Roles of Practice for AD Nursing, which provides the basis for curricular development from simple to complex concepts. The NLN Roles (Professional Behaviors; Communication; Assessment;

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Clinical Decision Making; Caring Interventions; Teaching and Learning; Collaboration; and Managing Care), Maslow's Needs, and Nursing Process are the major concepts in the curriculum. Communication, Ethics, Culture, Leadership, and Technology are strands that are threaded through all courses. The syllabi show an integration of case studies and simulation activities into the new curriculum.

Major changes are:

- 16 week Fundamentals course will be two separate 8-week courses: Introduction and Fundamentals.
- Pharmacology is strengthened, offered in 16 weeks, and added clinical component, emphasizing safe medication administration.
- Medical-Surgical courses are offered in each course starting in the second semester and a final preceptored course in the last five weeks of the program.
- Psych-Mental Health is brought to the second semester and presented with Geriatrics/Community based nursing as two eight-week courses.
- Maternal Nursing is in the third semester.
- Pediatric Nursing is offered in the last semester along with Advanced M-S course.

The new curriculum requires 65/66 units, an increase of two units, for Content Required for Licensure. Nursing units are 38 units (20 unit Theory, increase of 2 units; 18 unit Clinical). Communications (6 units) and Sciences (21/22 units) remain unchanged. Total units required for Graduation is 73/74 units.

**ACTION: Approve Major Curriculum revision for Los Angeles Trade Technical College Associate Degree Nursing Program.**

**MSC: Phillips/ Morales-Board/Dutton**

**Public input: None**

**Back on agenda order.**

### **3.0 CONTINUE/NOT CONTINUE APPROVAL OF NURSING PROGRAM**

#### **3.2 Los Angeles Trade Tech College Associate Degree Nursing Program**

**Rita Weingourt, PhD, RN, is the Program Director**

M. Minato presented this report. On May 16, 2007 Miyo Minato, NEC made an interim site visit to LA Trade Tech College (LATT) ADN Program. Pursuant to findings from this visit, a continuing approval visit was scheduled for Fall 2007. On October 17 and 18, 2007, a program visit was made. The program was found in non-compliance with Section 1424(b)(1) Evaluation Plan and Section 1426(b) Curriculum. One recommendation was made: Section 1424(d) Resources.

The program submitted a final progress report along with a major curriculum revision proposal to address non-compliances identified at the October visit. The report indicated that a four-member Program Evaluation Committee was formed in November 2007. An addendum to the report was submitted on April 25, 2008, that showed data from implementation of the evaluation plan. Attached is the Evaluation Committee's analysis of some of the data. Addendum report showed a data collection tool that is to track the progress of each student for attrition and NCLEX pass rates. This tool has been in effect since February 2008. This committee has plans to revise their program evaluation tool. December 2008 is the target date to prepare the new tool. The committee is researching the pros and cons of online surveys. Money from the State Chancellor's Grant is allocated for 0.2-position to chair this committee to supervise data collection and analysis activities. An addendum to the final progress report received on April 25 showed that they are implementing the evaluation plan and are planning to add additional review of their program.

Program Director continues to work closely with Dean Barajas with decisions related to program needs. Additionally the program has added six new faculty members. LATT has implemented changes to their

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admission, passing standards, and comprehensive standardized testing to help identify high-risk students, develop remediation plan, and to improve the NCLEX pass rates.

The final progress report and attachments definitely show progress. The LATT faculty worked to complete a major revision to meet Fall 2008 implementation date. NEC met several times with LATT faculty to assist with the curriculum change. The latest packet shows improvement and is in compliance with the Board's requirements. The major curriculum proposal is described in Agenda Item 4.1.

**Phillips reminded LATT faculty that Program must continue to monitor the program and implement their Program Evaluation Plan.**

**ACTION: Continue Approval of Los Angeles Trade Technical College Associate Degree Nursing Program.**

**MSC: Guillen-Dutton/ Morales-Board**

**Public input: None**

### **3.3 Los Angeles Valley College Associate Degree Nursing Program**

**Mary Cox is the Program Director, since 11/02/ 2004**

B. Caraway presented this report. B. Caraway and M. Bedroni made a continuing approval visit on March 17 –18, 2008 at LA Valley College ADN Program. The program was found to be in compliance with all the Board's rules and regulations. Three areas of recommendations were given: Section 1426(d) Curriculum, Section 1428(a) Student Participation, and Section 1424(i) Use of Non- Faculty (preceptors)

The program underwent several changes such as the course of instruction, faculty involvement, program evaluation, student selection process, student orientation, ongoing student assessment, and effective remediation process. The faculty also maximized their involvement in campus governance and within the department to impact the decision making which effect students learning.

The new nursing curriculum has to be given concurrently in two tracks (Track I and Track II) for three semesters. The new Curriculum is much improved; syllabi contains course and unit competencies that clearly relate to course content both in theory and clinical. Course unit competencies and clinical and didactic learning activities were designed to address the eight core competencies. Achievement of these competencies is measured by the student's satisfactory clinical performance, achievement of a course grade of 75% or higher on standardized ATI testing.

Students' response to the ATI testing was negative, stating that the test content was not covered in the courses taught by faculty. Recommendation was made if faculty continues to utilize ATI testing, then these courses that require ATI testing need to be reviewed to include ATI content, as students have to be tested on subjects previously, or concurrently taught

The program has a preceptor experience in their fourth semester. At the time of the visit, records of preceptors were incomplete and there was no systemic method used to maintain preceptor records. The program need to review the system to maintain accurate records of preceptors. Students ' responses to the preceptor was positive, stating that it help them to be prepared to assume the RN responsibilities.

The program reported student participation at various committees. However the committee minutes showed sporadic student attendance. Student representatives, when questioned, stated many did not attend the program committee meetings. Because they did not think their voice were heard. The program received the recommendation to develop strategies to increase student participation at the previous visit.

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The program identified high attrition rates and identified three notable causes were attributed to the lack of admission criteria, the use of a wait list selection system, and changing to the college-compressed schedule. Effective Spring 2006, the Chancellor's Office Validation Study was instituted as the admission criteria for the nursing program. Additional interventions have been utilized such as the test of Essential Academic Skills (TEAS), Assessment technologies Institute (ATI), and remediation plans.

The program's NCLEX pass rate from 2003-2007, ranged from a low of 72% (2006) to the current high of 85%. While developing the new curriculum, efforts were made to include content of the NCLEX blueprint in each course.

Multiple grants are operational within the department. A new Health Science building is slated for completion in June 2008. An extensive equipment list has been submitted and laboratories.

**ACTION: Continue Approval of Los Angeles Valley College Associate Degree Nursing Program.**

**MSC: Morales-Board/Guillen-Dutton**

**Public input: None**

### 3.4 Napa Valley College Associate Degree Nursing Program

**Margaret M. Craig MSN, RN Associate Dean; Amy LaPan, Dean at Napa Valley College**

J. Wackerly presented this report. An approval visit was conducted on March 3, 4, 5, 2008 by J. Wackerly and K. Daugherty, NECs. The program was found to be in compliance with the Board's rules and regulations. The following recommendations were given: 1424 (f) release time for assistant director; 1424 (b) challenge policy student handbook; 1424 (b) (1) evaluation; pattern-trends, analysis, outcomes; 1424 (d) sufficient administrative resources; 1424 (h) update faculty approval Peds; 1426 (b) NPA scope of practice including standards of competent performance and standardized procedures; 1426 (d) faculty implement NPA professional nursing practices management and leadership first and second year; 1429 (c) 1443.5 standards of competent performance; 2786.6(a) specific policy and procedure for challenging nursing courses.

Fall 2006 Napa Valley College in partnership with Solano Community College nursing programs received a major five-year grant to establish the Center for Nursing Expansion and Innovation (CNEI). The five-year grant funds were awarded by the Chancellor's Office of the Community College system and Workforce Investment Act Funds, as well as Economic Development Funds. Other significant contributors to the nursing program are Napa Valley College Foundation, Napa Valley Vintner's Association, Well Point Nursing Endowment, and matching funds from partner hospitals: Dept Veteran Affairs Yountville, John Muir, Mt Diablo Health Systems, Vallejo and Walnut Creek Kaiser Permanente, North Bay Healthcare, Queen of the Valley hospital, St Helena Hospital, and Sutter-Solano Medical Center.

The major program events, changes, and improvements include the above expanded partnerships, the summer of 2005 renovation of the Health Occupation Division office and classroom space, demanding reporting requirements of the Workforce Investment Board (WIB) and the Chancellors office. The WIB has 14 objectives of the grant including development of new programs that are not part of the regular ADN Program. For example the most demanding objective requires the nursing program faculty to offer NCLEX preparation to at least 30 NCLEX eligible candidates a year. Most of the candidates recruited for this NCLEX project are internationally educated and have major ESL challenges. The WIB Grant includes a counselor to help students succeed. The major benefit of the Grant has been the Wine Country Regional Simulation Center described above. Another grant allowed the program to update the campus basic skills lab and to develop a computer lab; and this grant gave the nursing program additional resources to accept an additional cohort of students. The nursing program is moving to implement the new Chancellors Office Directives to require applicants to be better prepared to succeed when entering an Associate Degree Nursing Program.

**ACTION: Continue Approval of Napa Valley College Associate Degree Nursing Program.**

### **3.5 West Hills College, Lemoore, Associate Degree Nursing Program**

**Nancy Hoff, M.S.N., RN, has served as the program's consultant and interim Director. Charles Freeman has been BRN-approved and appointed Director effective April 7, 2008; Dr. Carole Goldsmith, Workforce Development.**

K. Weinkam presented report. The Board accepted the feasibility study for an ADN program from West Hills College Lemoore (WHCL) on September 15, 2006. The ELC voted to grant initial approval at its January 17, 2008, meeting after a discussion regarding what needed to be in place prior to the admission of students. The program was sent a letter on January 23, 2008, outlining the specific regulations involved and specifying the timeframe during which they were to be addressed. The program appeared at the Board meeting February 22 to give a status report. The program was granted initial approval by the Board at this meeting. Included was the provision that the program develop a timeline for securing clinical facilities and for the hiring of a director, assistant director, and faculty prior to admission of students.

The program updated the Committee today with its faculty/clinical placement plans, including the faculty's full or part-time status.

- To date, the program has submitted approval forms for a director and faculty. Mr. Freeman has been approved as the director.
- Medical/surgical nursing with geriatrics as integrated content and maternity nursing are taught during the first year of the program. The faculty is comprised of two faculty who qualify as Instructors (both in med/surg, one also in geriatrics), six who qualify as Assistant Instructors (none in geriatrics), and five as Clinical Teaching Assistants (only one in geriatrics). There is no Instructor for obstetrics. As Pediatrics in the 2<sup>nd</sup> year, there is time to recruit qualified Peds faculty.

The program has submitted a brochure that reflects that the Learning Labs are optional, that the total nursing program units are 77.5-79.5, and clearly that the total degree units are 80.5-85.5.

Suggestions have been provided to the program to assist in language that will address all components of CCR 1427 related to clinical agreements. Clinical contracts are signed.

If students are admitted to the fall semester 2008, the NEC will conduct interim site visits in spring 2009 and 2010 prior to the first cohort of students completing the second and fourth semesters of the program.

**ACTION: Continue Approval of West Hills College, Lemoore, Associate Degree Nursing Program. NEC to make interim visit in spring 2009 and 2010 prior to students completing second and fourth semesters of the program.**

**MSC: Morales-Board/Guillen-Dutton**

**Public input: None**

### **4.0 APPROVE/NOT APPROVE MAJOR CURRICULUM REVISION**

#### **4.2 San Joaquin Valley College LVN to RN Associate Degree Nursing Program**

**Janine A. Spencer, Ed.D., is the Director of the Nursing Program and Mary Ann Duncan, M.S.N., who was the Interim Director, is now the program's Assistant Director.**

K. Weinkam presented this report. The Board granted initial approval to San Joaquin Valley College's (SJVC) LVN to RN program at its December 2, 2005, meeting. The program returned to the Board in November 2007 due to the various concerns expressed by students and the length of time that there was no Assistant Director. The Board's action was to grant Continuing Approval in response to the significant efforts made by the program to resolve these issues and the appointment of Dr. Spencer as Assistant Director. Dr. Spencer has now been appointed Director of the program.

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The first cohort of students (24) completed the program in October 2007. Their NCLEX pass rate as of 12/31/07 is 86%. The second cohort of students (11) who started the nursing courses in September 2007 will complete the program in August 2008. There are 14 students now enrolled in the third cohort.

SJVC is now requesting approval to offer a two-year associate degree nursing program. This is a response to one employment survey in 2007 that revealed a need for 684 more registered nurses in this geographic area. Another survey indicated that over 1,200 qualified applicants were not able to enroll in existing programs.

If approved, 24 generic students who have completed the prerequisite courses would be enrolled in the first term nursing courses September 9, 2008, and would be expected to complete the program May 9, 2010. The fourth cohort of LVN to RN students (12-15) would also start their program in September with an expected completion date of July 7, 2009.

The program has adapted and adopted components of the California Community College Chancellor's Office ADN Curriculum Model, including courses, while retaining some components of the original LVN to RN program. The precensure generic nursing program will consist of 54 semester units in Nursing (30 theory, 24 clinical), 6 units of communication, and 22 units of science for a total of 82 units. The two degree courses of Philosophy (Ethics) and Computer Concepts remain, for a total degree program of 88 semester units.

The program is using a fifteen-week semester, but the class hours are offered over a twenty-week term. The nursing program currently consists of two terms of the communication and science courses and two terms of nursing courses for a total of four such twenty-week terms for the LVN students. In the proposed generic curriculum, students will complete the science and communication courses and then enroll in four terms of nursing courses.

The program plans to continue to provide clinical experiences over the weekend, but is adding some facilities that are only open Monday through Friday. The Family HealthCare Network has been added as a clinical site because it has general practice, women's health, and pediatric clinics at a variety of locations in the central valley.

The program continues its faculty recruitment, and has at least three more potential faculty, all with master's in nursing degrees. The budget will provide for two full-time instructors in medical/surgical nursing with two part-time clinical teaching assistants in medical/surgical nursing and geriatrics; in maternal-child nursing: one part-time instructor, one part-time assistant instructor, and two part-time clinical teaching assistants will provide instruction.

The program has evaluated the impact such an expansion would have at the Visalia campus, and continues to plan the skills lab schedule, the classroom space, and the educational support resources such as the computer lab and library.

**ACTION: Approve Major Curriculum revision for San Joaquin Valley College LVN-RN Associate Degree Nursing Program to start generic Associate Degree Nursing Program.**

**MSC: Phillips/ Morales-Board/Dutton**

**Public input: None**

## **5.0 GRANT/NOT GRANT INITIAL APPROVAL OF INTERAMERICAN COLLEGE ENTRY LEVEL MASTER'S DEGREE NURSING PROGRAM**

**Dr. Elizabeth Hamel is Interim Program Director; Dr. Mila, Assistant Director, and Dr. Raymundo Marin, President of IAC were in attendance.**

M. Minato presented this report. On February 16, 2007, the BRN accepted a Feasibility Study from InterAmerican College for an Entry Level Master's Nursing Program. The original self-study was submitted in November 2007. Revisions were subsequently submitted in February and April 2008.

C. Mackay, NEC, and M. Minato, NEC, conducted an initial approval visit for the ELM program at IAC on February 15, 2008. The proposed program has one area of noncompliance related to clinical facilities, and two recommendations related to organizational chart and curriculum.

The pre-licensure component of the proposed program runs for three 16-week academic semesters. Concurrent theory and clinical nursing courses are presented in 8 weeks blocks. The pre-licensure curriculum consists of 36 semester units in the art and science of nursing (18 theory and 18 clinical), 6 semester units of communication, and 18 semester units of sciences for a total of 60 semester units required for licensure. After successful completion of these units, a student is eligible to take NCLEX-RN. It will take another 2 years for a full time student to complete the remaining MSN/ NP courses.

Pending approval, the proposed program is positioned to admit 20 students in June 2008. The student population will consist of international educated physicians and others who already have a non-nursing baccalaureate degree. IAC plans to admit 20 students annually.

Four full-time faculty positions have been approved by IAC to support the ELM program: director, assistant director, skills lab coordinator (in year 2 of the program), and one full time faculty member. Part time (PT) faculty will play a critical role in the program. IAC intends to recruit a stable core of PT faculty who will return to teach their specialty for 8 weeks every year. These PT master's prepared faculty will be course lead instructor, lecturer, and clinical faculty. This individual will also function as content expert in that area for the program. PT faculty will also be paid to participate in committee meetings.

With respect to student services, the director and faculty plan to do student advising and assist with review of transfer courses. The admissions office, financial aid, library and computer lab are already in place. Computer software programs and library holdings to meet the needs of the ELM students have an annual budget line.

IAC is located in National City in South San Diego County off the 5 Freeway. IAC has sufficient space to support the program. There is room for faculty offices, and 2 dedicated nursing classrooms are equipped with the latest technology. One of the classrooms will be converted into a simulation lab in year 2 of the program. IAC has consulted with Laerdal for its services. IAC has contracted with Job Corps for an off-site skills lab for the first two years of the program. Some of the equipment and supplies have been donated. In addition, IAC has a yearly budget line for disposable supplies and equipment, and students will purchase individual skills lab kits.

The Wellness Foundation provided funding for ELM program planning. This Foundation has also awarded \$200,000 for program implementation. These funds will be used to build the onsite simulation lab. Student tuition is the major source of ongoing funding for the program: \$750 per unit equaling \$18,000 annually. The budget projections for 3 years out based on full student capacity shows a building of reserve funds.

IAC plans to use Sharp Chula Vista as its primary clinical placement for students (medical/surgical nursing and geriatrics). Psychiatric clinical experiences will be at Sharp Mesa Vista, and pediatric nursing at Children's Hospital San Diego. The required BRN Health Facility Verification Form for Sharp Chula Vista has been completed with separate sheet outlining other programs using the facility. Program will primarily use the weekend slots where no other programs are using the facility at that time. Sharp Mesa Vista will be used for Psy-MH; and Peds experiences is planned at Sharp Chula Vista, La Maestra Family Clinic, and San Ysidro Health Center. No written clinical agreements/contracts have been established at this time.



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Following BRN approval, the off-site skills lab should also be re-visited prior to program implementation. Site visits related to new programs should be scheduled.

**ACTION: Grant Initial Approval for InterAmerican College Entry Level Master's Degree Nursing Program. NEC to make a final visit to off-site skills lab prior to program implementation. Interim site visit by NEC to the program one year following the start of first cohort and prior to their graduation.**

**MSC: Morales-Board/Guillen-Dutton**

**Public input: None**

**6.0 APPROVE/NOT APPROVE PROPOSED AMENDMENTS TO AND NEW REGULATIONS, Title 16, C.C.R., Division 14, Article 3, §§ 1420 et seq. Schools of Nursing**

This agenda item was taken off the agenda.

**7.0 APPROVE/NOT APPROVE CALIFORNIA RN PROGRAM IN PARTNERSHIP WITH OUT OF STATE ONLINE PROGRAM: SAN DIEGO STATE UNIVERSITY BACCALAUREATE DEGREE NURSING PROGRAM IN PARTNERSHIP WITH UNIVERSITY OF OKLAHOMA HEALTH SCIENCE CENTER, ONLINE ACCELERATED BACCALAUREATE DEGREE NURSING PROGRAM**

**Dr. Catherine Todero is nursing program director at San Diego State University (SDSU). Dr. Rhoberta Haley, Clinical Placement Coordinator, SDSU, represented the program. Dr. Cynthia Russel, VP of Nursing Operations, UOHSC and Orbis Education represented the program.**

M. Minato presented this report. An amended Memorandum of Understanding (MOU) between the BRN approved San Diego State University (SDSU) Baccalaureate Nursing Program in partnership with the University of Oklahoma (OU) Health Science Center, Online Accelerated Baccalaureate Degree Nursing Program is being presented for approval. The initial MOU between the two institutions describes the responsibilities of both parties and was approved by the Board on June 8, 2007. The MOU between the two institutions describes the responsibilities of both parties. Specifically, this MOU stated that SDSU would offer OU's Community Health clinical nursing course to OU's nursing students on a contract education basis. It, also, indicated that Sharp HealthCare will host the clinical experiences, whenever possible. In addition, Sharp HealthCare will provide office space, and access to a Clinical Simulation Center.

Currently, an amended MOU between the two institutions is being submitted to the Board. The purpose of this amended MOU is to expand both the OU clinical courses that may be accessed through SDSU, and to add clinical placements. In the amended MOU, SDSU will offer all four of OU's clinical nursing courses. These clinical courses will take place at Glendale Adventist Medical Center, in Glendale California, whenever possible.

At its April 18, 2008 Board meeting, the BRN deferred approval of the expanded partnership between San Diego State University and the University of Oklahoma (Glendale Site), because of lack of evidence of an acute care pediatric clinical placement. Program representatives asked to be placed on the May 8, 2008 ELC agenda with the intent of submitting a contract for the pediatric clinical placement and the Required BRN Clinical Facility Verification Form prior to the meeting. The program is working to secure the necessary pediatric acute care experiences within the Glendale area for the UOHSC

The amended MOU details the responsibilities of the two academic institutions, as well as other stakeholders, such as Sharp Healthcare and Glendale Adventist Medical Center. The out of state nursing program is held to the same standard as California nursing programs. The following list describes key requirements in the amended MOU.

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- 1) Both academic institutions are required to meet all applicable State and Federal laws and regulations, as well as healthcare facility requirements.
- 2) Only qualified students, as described in the MOU, will be placed in clinical facilities that have a current BRN approved contract with SDSU. OU students will successfully complete evaluation of clinical skill sets in the clinical nursing laboratory prior to application in the clinical setting.
- 3) OU students will enroll in the OU online nursing theory course concurrent with the clinical course work. The students will be graduates of the OU program, and take the NCLEX as out of state graduates, if they elect to take NCLEX in California.
- 4) The OU students will not displace any existing clinical relationship between a BRN approved nursing program and a clinical facility, as a result of this program.
- 5) The MOU identifies the clinical courses and the instructional model that will be utilized in the clinical area. OU plans to use a traditional instructional model, one faculty for a group of students, in all of the clinical courses with the exception of the preceptorship at the end of the program.
- 6) OU clinical courses using the traditional instructional model are required to establish faculty to student ratios consistent with CCR Section 1424(k), not to exceed a maximum ratio of one faculty per 10 students. OU clinical faculty will have an active, clear, current, California license and hold a master's degree or higher in nursing or related field. Clinical faculty will meet, at a minimum, CCR Section 1425(e).
- 7) The OU preceptorship will meet the California BRN Preceptor Guidelines (9/99). The faculty of record for the OU preceptorship will meet the BRN requirements for instructor (CCR Section 1425(d)). All clinical preceptors used by the program will meet the BRN requirements for assistant instructor (CCR Section 1425(e)).
- 8) OU will provide a Clinical Education Director (CED) in California. The CED will have the same licensing and educational requirements as a clinical faculty member listed above. In addition, this individual will meet the requirements for instructor (CCR Section 1425(d)). The CED's responsibilities are further described in the MOU.
- 9) SDSU will submit reports to the BRN, as required, to monitor the partnership.

While efforts for securing pediatric experiences in Glendale area continues, in the event that clinical placements for the pediatric experience are unavailable, students enrolled in the UOHSC will fulfill the pediatric experiences at Oklahoma University Medical Center, The Children's Hospital. The MOU has been amended to reflect this on Pg 4, G "In the event that clinical placements become unavailable in California for a portion of any clinical nursing course, UOHSC will provide for clinical placement in the state of Oklahoma for all affected students. Prior to admission to the program, students will be notified in writing of the potential requirements to attend classes in Oklahoma and the costs associated with this requirement." A copy of amended MOU, a letter of verification regarding this amendment, and announcement of notice to students were submitted.

**Action: Approve California RN Program In Partnership With Out Of State Online Program: San Diego State University Baccalaureate Degree Nursing Program in Partnership with University of Oklahoma Health Science Center, Online Accelerated Baccalaureate Degree Nursing Program.**

**MSC: Morales-Board/Guillen-Dutton**

**Public input: None**

### **8.0 INFORMATION ONLY**

#### **8.1 Information Only: Volunteer Site Visitor Program for Continuing Approval Visits**

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M. Minato presented this report. The BRN intends to implement a Volunteer Site Visitor Program for continuing approval visits. This program will provide the opportunity for retired or current nursing program directors to participate in a regularly scheduled full continuing approval visit of a BRN approved pre-licensure nursing program. The BRN's Nursing Education Consultants (NEC) will continue to conduct visits as in the past, and the Volunteer Site Visitors (VSV) will provide assistance.

The goals of the VSV Program include:

- Improvement in the quality and efficiency of continuing approval visits,
- An increase in awareness of the Board's regulations pertaining to nursing programs,
- An increase in sensitivity to the issues that confront nursing education, and
- A better understanding by the NEC and the VSV of the different perspectives that each brings to the continuing approval visit.

Nursing program directors have and will continue to be solicited to participate in the program. To date, a small number of directors have expressed interest in being Volunteer Site Visitors. Criteria will be used to select the VSVs. The criteria include length of time functioning as a program director, and history with the BRN continuing approval process.

The Volunteer Site Visitor program will be implemented in phases. The training session will occur in conjunction with the August 21, 2008 ELC meeting. As well as, the face-to-face session, materials will be posted on the Board's website for reinforcement. The pilot phase will occur in the Fall 2008 with a VSV participating in 2 regularly scheduled full continuing approval visits. Full VSV Program implementation will occur in January 2009.

## **8.2 Information Only: 2006-2007 BRN Post-Licensure Nursing Program Report**

M. Minato presented this report. The BRN first surveyed California post-licensure nursing programs in 2004-2005. The 2006-2007 Post-Licensure Nursing Program Report presents analysis of the 2006-2007 data in comparison with data from previous years of the survey.

Since post-licensure nursing programs offer a wide range of degrees, this report is presented in four sections: RN to BSN Programs, MSN Programs, APN Programs and Doctoral Programs. Data items addressed in each program section include the number of nursing programs, enrollments, graduations, and student and faculty census data. A draft copy of the report was distributed at the meeting.

## **8.3 Information Only: NCLEX-RN Pass Rate Update**

**This item was taken off agenda. No new report.**

## **9.0 OPEN FORUM – None**

**Meeting adjourned at 11:30 AM.**

Submitted by:



Miyo Minato, MN, RN  
Nursing Education Consultant

Approved by:



Susanne Phillips, RN, MSN, APRN-BC, FNP  
Acting Chair